

School Bus Driver Evaluation

District / Carrier: _____

Evaluator: _____



Driver: _____

Date: _____

Defensive Driving	Evaluated
Accelerates smoothly	
See hazards early 15 sec.	
Following distance 6 sec.	
Check mirrors every 5-8 sec.	
Move eyes every 2 sec.	
Space cushion	
Car length at stops	
Eye contact	
Brakes early and smoothly	
Pedestrian awareness	
Communicates intentions	
Tire to ground contact	
Parked vehicles	
Packs / clusters	
Pacing lights	

Merging / Lane Changing	Evaluated
Signals intent	
Checks mirrors	
Gradual Merge / Change	
Speed of approach vehicles	
Stays in acceleration lane	
Correct merge speed	

Right Turns	Evaluated
Signals in advance	
Properly checks mirrors	
Positions vehicle in correct lane	
Uses reference points	
Checks tail swing	
Complete turn in lane	
Yields appropriately to traffic	
Uses Push / Pull steering	

Left Turns	Evaluated
Signals in advance	
Properly checks mirrors	
Positions vehicle in correct lane	
Uses reference points	
Checks tail swing	
Complete turn in lane	
Yields appropriately to traffic	
Uses Push / Pull Steering	

Backing	Evaluated
Mirror use	
Uses 4 way flashers	
Opens window	
Straight line backing	
Parallel parking	
Utilizes assistance when needed	

Intersections	Evaluated
Fresh / Stale green light	
Covers brakes	
Scans before entry	
Checks mirrors / braking	
Left / Right / Left scan	
Delayed acceleration	
Yields right of way	
Does not change lanes	

Railroad Crossing (Actual or Simulated)	Evaluated
Uses 4-way flashers	
Master switch on/off	
Silences vehicle (fans, etc.)	
Quiets passengers	
Stops between 15-50 feet	
Opens window/door	
Looks / listens	
Identifies rear bumper clearance	
Closes door before proceeding	

Parking (uphill / downhill)	Evaluated
Within curb line	
Wheels turned correct direction	
Parking brake set	
Identifies tail swing when leaving	

Bridge / Underpass	Evaluated
Knows weight restriction (if appl.)	
Knows bus height clearance	

Loading / Unloading	Evaluated
Mirror usage on approach	
Turn signal use	
Yellows on / Distance	
Distance from students	
Not in the intersection	
Brake / Neutral / Open Door	
Verbal / Physical signal to cross	
Student mgmt—Load/Unload	
Students seated before moving	
Counts the kids away	
Mirror scans	
Proceeds with caution	
Warns students of hazards	
Explains loading / unloading	
Points out hazards	
Student mgmt on route	
Car seat usage procedures	
Evacuation procedures	

Special Needs	Evaluated
Lift usage	
Secures / stows equip.	
Secures passengers	
Identifies equipment	

Vehicle type: A B C D
Brake type: Air Hydraulic
Vehicle number:

Note to the evaluator: The driver being evaluated **MUST** successfully complete the task(s) being evaluated. If the driver is unable to successfully complete the task(s), you **MUST** take immediate corrective action with the driver to ensure the task(s) is performed correctly.

