

Date: _____ Name: _____

Student Conduct and Students with Special Needs Survey (Cycle One - Answers)

True or False *Circle the appropriate response for the corresponding statement.*

- T 1. Young students have shorter attention spans, and need to be reminded more often to follow the bus rules. ***Younger students have shorter attention spans and become easily distracted. While it may be frustrating a school bus driver to constantly have to remind younger children of the school bus rules however, it is simply a fact of life in dealing with younger students.***
- T 2. School bus drivers must address all incidents of unsafe behavior on a school bus. ***Minnesota Rule 7470.1000 subp. 2, specifically requires the school bus driver to address all unsafe acts / behaviors. The school bus driver is required to report ANY discipline issues to the school district.***
- T 3. Students using wheelchairs require constant supervision while riding on the school bus. ***ALL students on a school bus must be monitored by the school bus driver.***
- T 4. Students with behavior related handicapping conditions can be unpredictable and must be watched for signs that would indicate a potential problem. ***As a school bus driver you need to beware of the behavioral issues of each of the special needs students riding the bus. This will help you quickly identify abnormal behavioral issues that need to be passed onto the parent(s) or school staff.***
- F 5. The driver may discharge students from the school bus at any time during the ride, for failing to follow the school bus safety rules. ***The school bus driver is specifically prohibited by Minnesota Rule 7470.1000 subp. 2, from evicting a student from the school bus. A student privileges to ride the school bus may be removed only by the school district.***
- T 6. High school students when shown respect generally respect authority and do not intentionally give the driver a hard time. ***In general everyone wishes to be treated with dignity and respect. While this may be more challenging with some students more than others a school bus driver should never disrespect any student riding the school bus. Issues that cannot be resolved by the school bus driver should be reported to the school district per the districts policies.***
- F 7. Students with learning disabilities usually cannot behave on the school bus. ***While this may be true for a limited number of special needs students the vast majority will behave appropriately on the school bus if they are made aware of the school bus rules.***
- T 8. The best way to deal with a disruptive student is to explain to the student that their behavior is inappropriate and why it is so. ***Student's riding the school bus come from varying family backgrounds of what is acceptable behavior at their households verses societal acceptable norms. As the school bus driver you will need to address these differences with certain students riding the school bus. When possible you should have these discussions with the student privately after the other students have left the bus to respect the student's dignity.***
- T 9. The most effective way to get compliance with the school bus safety rules is to explain the rules, and the consequences for not following them. ***The most effective way to ensure the rules of the school bus are followed is to clearly explain them to the students as well as the consequences for not following them.***
- T 10. The "broken record technique" is a method in which a person repeats a directive for proper behavior over and over. ***The "broken record technique" is a reinforcement technique not only for proper behavior but also for improper behavior on the school bus. Again, this may be very effective for younger students with shorter attention spans.***



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- F 11. Drivers should intimidate students into complying with the school bus safety rules. ***Intimidation of anyone is an unacceptable behavior. As a driver you need to clearly define the safety rules of the school bus and the consequences of a student's actions for not following them.***
- F 12. Students who have behavioral disorders usually know why it is so difficult for them to get along with others. ***Students with behavioral disorders may be completely unaware of their inability to interact with other students on the bus. The school bus driver should consult with the school district if a behavior issue becomes disruptive the other students on the bus.***
- T 13. When transporting students with special needs, a good source of information about each student is the student's parent or guardian. ***The parent or guardian is generally the best source of individual student needs. In addition to the parent or guardian, the school district or the students IEP should be reviewed for additional information.***
- T 14. A good way to manage student behavior is to learn the names of the students on your bus and use their name when you are talking to them. ***As a school bus driver it is always important to develop a positive relationship with all students riding the school bus, identifying students by name is important way to personalize behavioral concerns when they arise.***
- T 15. Students may question the reason why you are asking them to comply with the school bus safety rules. ***Certain students will always question authority when being instructed to comply with the school bus safety rules. As a driver you should remain calm explain how their behavior affects the safety of the school bus.***
- F 16. All students with special needs ride on special needs buses. ***Student can be transported in many different types of vehicles to school depending on specific needs.***
- T 17. Even if the driver believes a request is reasonable, there may be some students who are unable to comply due to their special needs. ***While your request may be reasonable a student's specific disability may prevent them from complying with your request.***
- T 18. If you have students on your bus with medical conditions you don't understand, you can ask the school for information. ***As a school bus driver if you ever have specific questions concerning a student's medical condition you don't understand you should immediately contact your supervisor or the school district for further explanation / training.***
- T 19. Students may "clam up" if they feel insecure or think something is wrong. ***This is especially true with younger students when confronted by an adult for misbehavior issues.***
- T 20. The best way to handle serious student discipline problems is to document those problems and manage them before they escalate. ***It is very important for the school bus driver to address discipline issues as soon as possible. Allowing inappropriate behavior to continue on the school bus sends the wrong message to the other students on the bus that rules are not important and do not need to be followed. Driver's that allow this behavior to continue will quickly lose control of the students on the bus.***

