

Date: \_\_\_\_\_ Name: \_\_\_\_\_

## Student Conduct and Students with Special Needs Survey (Cycle One)

**True or False**

*Circle the appropriate response for the corresponding statement.*

- T F 1. Young students have shorter attention spans, and need to be reminded more often to follow the bus rules.
- T F 2. School bus drivers must address all incidents of unsafe behavior on a school bus.
- T F 3. Students using wheelchairs require constant supervision while riding on the school bus.
- T F 4. Students with behavior related handicapping conditions can be unpredictable and must be watched for signs that would indicate a potential problem.
- T F 5. The driver may discharge students from the school bus at any time during the ride, for failing to follow the school bus safety rules.
- T F 6. High school students when shown respect generally respect authority and do not intentionally give the driver a hard time.
- T F 7. Students with learning disabilities usually cannot behave on the school bus.
- T F 8. The best way to deal with a disruptive student is to explain to the student that their behavior is inappropriate and why it is so.
- T F 9. The most effective way to get compliance with the school bus safety rules is to explain the rules, and the consequences for not following them.
- T F 10. The "broken record technique" is a method in which a person repeats a directive for proper behavior over and over.
- T F 11. Drivers should intimidate students into complying with the school bus safety rules.
- T F 12. Students who have behavioral disorders usually know why it is so difficult for them to get along with others.
- T F 13. When transporting students with special needs, a good source of information about each student is the student's parent or guardian.
- T F 14. A good way to manage student behavior is to learn the names of the students on your bus and use their name when you are talking to them.
- T F 15. Students may question the reason why you are asking them to comply with the school bus safety rules.
- T F 16. All students with special needs ride on special needs buses.
- T F 17. Even if the driver believes a request is reasonable, there may be some students who are unable to comply due to their special needs.
- T F 18. If you have students on your bus with medical conditions you don't understand, you can ask the school for information.
- T F 19. Students may "clam up" if they feel insecure or think something is wrong.
- T F 20. The best way to handle serious student discipline problems is to document those problems and manage them before they escalate.

