

Date: _____ Name: _____

Student Conduct and Students with Special Needs Survey (Cycle Two - ANSWERS)

True or False *Circle the appropriate response for the corresponding statement.*

- T** 1. The length of time a student with special needs is transported shall be appropriate to the physical, mental and emotional wellbeing of the student. ***The length of time a pupil with a disability is transported must be appropriate to the physical, mental, and emotional well-being of the pupil. In general, a pupil with a disability should not spend more time in transit than a pupil without a disability except as may be required because of the unique location of the pupil's educational program. Each child's special needs will determine just how long they can manage sitting still on the bus comfortably and physically.***
- T** 2. An IEP is an Individual Educational Plan which documents the level of special services a student requires. ***The IEP is the guiding document behind all special education accommodations and related services, including transportation.***
- T** 3. Student management involves a commitment to working with students to clarify the problems and find solutions. ***Seeing students as partners in safe transportation and involving them in problem solving are effective ways to reduce discipline problems on the bus. Children need to understand what is expected of them.***
- F** 4. Each driver and aide of students with special needs must be CPR and first aid certified. ***You need to understand the child's medical needs and what the best course of action is. Always work within your skills. According to MN Chapter 7470.1700 Each driver and aide assigned to a vehicle transporting pupils with a disability must be instructed in basic first aid and procedures for the pupils under their care.***
- F** 5. All students with special needs must have a parent or adult present at the student's drop-off location. ***The IEP (individual education plan) of a student will set guidelines for what the student is able to do for themselves in a LRE (least restrictive environment). It is up to the IEP team to determine how independent the student can be. LRE for the school bus starts with the assumption that a student may ride a regular bus from a corner with non-disabled peers. Based on the students abilities it may become as restrictive as curb-to-curb and hand-to-hand dismissal.***
- T** 6. Generally, junior high or middle school students are the most difficult students to manage. ***There are significant physical, emotional and social changes going on with young teens that can make them difficult to manage on the bus. They are at a time in life where they will naturally test limits.***
- T** 7. The driver of the school bus is ultimately responsible for ensuring that all riders are properly seated and appropriately secured. ***The school bus driver is the person charged with the responsibility to assist students with disabilities on and off the bus when necessary for their safe ingress and egress from the bus; and ensure that protective safety devices are in use and fastened properly. MN Chapter 7470.1700***
- F** 8. The best way to deal with student misconduct is to get the principal involved immediately. ***The driver can lose credibility and the respect of the student by relying on others to deal with problems. It is best for the driver to attempt to deal with the problems directly at first and turn to school officials if that doesn't work. Always document interventions you have tried and follow District procedures for reporting misconduct.***
- F** 9. You should confront a student that has a weapon. ***Avoid confrontation with the student, ensure the safety of the other passengers and try to de-escalate the situation. Follow your training and do not be a hero. Untrained individuals can actually aggravate the situation. Let the professionals do the work.***
- F** 10. Students do not need to be aware of the reasons why bus safety rules exist. ***Children generally believe in fairness and will comply with a rule if they understand the reason why the rule***



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- exists.**
- T** 11. Reinforcing good behavior is one of the best methods to have a quiet and calm bus. ***Everyone likes praise and it is effective. Positive rewards encourages them to repeat the good behavior.***
- T** 12. Use of reasonable force (restraint) is only acceptable when a student is in danger of harming themselves or another person. ***A school employee, school bus driver, or other agent of a district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another. Minnesota Statute. 121A.582***
- T** 13. The category of special needs includes but is not limited to: deaf or hard of hearing, traumatic brain injury, autism and speech language impairment. ***These are some, but not all of the possible handicapping conditions.***
- T** 14. Students do not always understand things they say are offensive to other students. ***Children often repeat what they have heard or have been taught to say. They do not understand the impact this can have on another person. Sometimes people need to learn what is acceptable and not acceptable. They will not know automatically.***
- F** 15. The school bus driver can discharge a student anywhere along the route if they are causing problems. ***A driver is not allowed to discharge a student anywhere except at their bus stop or at school. Students are not to be evicted from the bus along the route for a breach of discipline. All breaches of discipline must be reported by the bus driver to the authorized person.***
- F** 16. Incidents involving serious misconduct must be reported to the Minnesota Department of Public Safety. ***Reports go to the Commissioner of Public Safety through the Superintendent and School Officials. "Reportable offense" means misbehavior causing an immediate and substantial danger to self or surrounding persons or property. Consistent with the school bus safety policy under section 123B.91, subdivision 1, the school principal, the school transportation safety director, or other designated school official shall immediately report to the local law enforcement agency having jurisdiction where the misbehavior occurred and to the school superintendent if the reporting school official knows or has reason to believe that a student has committed a reportable offense on a school bus or in a bus loading or unloading area. The reporting school official shall issue a report to the commissioner of public safety concerning the incident on a form developed by the commissioner for that purpose. Minnesota Statute 169.4582 Sub. 2.***
- F** 17. The school bus ride is not an extension of the school day. ***Transportation by school bus is a privilege not a right for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or for violation of any other law governing student conduct on a school bus, pursuant to a written school district discipline policy. Minnesota Statute 121A.59***
- T** 18. People transporting students with special needs must be accommodating and flexible. ***It can be very challenging to drive special needs children and may require extra patience, tolerance, flexibility and empathy. Minnesota Rules 7470.1770 state that each driver of a vehicle for pupils with a disability shall be carefully selected to assure the driver can perform the requirements of the job. Drivers must be assigned to each route on a regular basis whenever possible.***
- T** 19. Drivers who transport students using wheelchairs require special training on how to properly secure the wheelchair and the student. ***Minnesota Rule 7470.1700 states that each driver and aide assigned to a vehicle transporting pupils with a disability must ensure that protective***



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safety devices, as required in part 7470.1600 (A school bus used to transport pupils in wheelchairs must be equipped with fastening devices that will hold the wheelchairs securely in a fixed position.), are in use and fastened properly.

- T 20. Drivers should introduce themselves to the school officials who handle student issues on the bus during the first week of driving the assigned route. ***Establishing a good rapport with school officials early in the school year will help in the event there are problems on the route that the driver needs the help of school officials to solve.***

