

# Connecting

APRIL 2021

NEWS FOR MANAGERS & MECHANICS

## Understanding Our Roles in Leadership

### What is Servant Leadership?

*It's defined as: the care taken by the servant-first to make sure that other people's highest priority needs are being served. The best test, and difficult to administer, is: Do those served grow as persons? Do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants?"*

Over the next few months we will explore the concept of Servant Leadership and how you can apply it to your management style.

### Listening

Leaders are seen as those who make the decisions. Servants are seen as those who follow the decisions of the leader. Servant-leaders seek to identify and clarify the will of the group and/or the individual. Not only must you hear what is being said, you have to notice what's not being said. When techs complain, listen to their complaints and take them under advisement. Likewise, listen to those who have complaints about your team.

### Empathy

Servant-leaders strive to understand and empathize with others. No matter what problems the drummer or singer might be having with one of the techs, or yourself, you can't dismiss the problem and move on.

### Healing

Healing brings about transformation and integration. Greenleaf writes, in *The Servant as Leader*, "There is something subtle communicated to one who is being served and led if, implicit in the [agreement] between the servant-leader and [one being] led is the understanding that the search for wholeness is something that they have." In the case of healing, it might be your weekend for working on the rotation but you might have to heal an issue that came from a problem during a prior week, between the sound tech and the guitarist. If we really are to be brothers and sisters to each other, we have to take on these types of responsibilities, not to mention healing the relationships we have broken.

In May we will explore **Awareness, Persuasion, Conceptualization, and Foresight**



**\*\* MARK YOUR CALENDARS \*\***

**4.0 Summer Workshop: August 13 & 14**

*More information in a future newsletter.  
Mandatory for all Full Time Employees*

**Remember the words of John Quincy Adams, the sixth President of the United States, "If your actions inspire others to dream more, learn more, do more and become more, you are a leader."**

## Eden Valley Watkins Schools has joined the 4.0 Family

*Most of the small towns of the Midwest are rich in history and a great way of life! This community is no different.*



EDEN VALLEY & WATKINS, rich in its German-Catholic heritage, started as railway villages in 1886 and the location of the bus garage is a daily reminder. The school districts combined back in the 70's and has had a strong community base ever since.



There are just over 1000 students attending Eden Valley Watkins in the 3 school across the district. With 15 bus routes and 4 van routes, it is sure to keep the new manager, Mike Schlueter busy.

As always there is a great group of loyal bus drivers. Some driving multiple generations in their years of service to these communities.

*Leave everyone and everything better than we found them—Mike Hennek*



# Connecting



|                        |  |                       |  |                          |  |                                                                     |
|------------------------|--|-----------------------|--|--------------------------|--|---------------------------------------------------------------------|
| SEVEN HILLS            |  | EDEN VALLEY WATKINS   |  | CST                      |  | <p>Meet the<br/>New<br/>Managers<br/>in the<br/>4.O<br/>Family!</p> |
| <i>Angela Sheridan</i> |  | <i>Mike Schlueter</i> |  | <i>Michaela Kraunich</i> |  |                                                                     |

## CDL & Type III Driver's lists

due in Excel Spreadsheets by

**April 20th**



## BIRTHDAYS

### APRIL

- 2nd— Justin Knutson
- 6th— Lonnie Hansen
- 6th— Justin Hanson
- 8th—Sean-David Doyle
- 9th— Richard Solomon
- 23rd— Kevin Lanners
- 26th— Austin Bode
- 30th— Jon Rumrill

## Covid-19 Will Shape the Future of Education

### How can we “build back better”?

There is a growing sense of urgency about the need to ‘recover’ the education system and ‘lost learning’ among students after the pandemic. Our education system undoubtedly has strengths that we must retain and build on in the future. But it also suffers from a number of longstanding weaknesses that pre-date Covid-19. The pandemic—and the disruption that it has led to— provides us with the opportunity to stand back and reflect on the weaknesses.

1. Tackling inequalities ‘beyond the classroom’- The pandemic has highlighted that schools need to reach beyond the classroom to narrow educational inequalities. We went into the pandemic with yawning inequalities in educational outcomes. Such inequalities include disparities in parental support, the home environment, access to learning resources, and exposure to vulnerabilities such as mental health problems, violence, neglect, abuse, and caring responsibilities. This demands that schools work with other public services to address the barriers to learning ‘beyond the classroom’ that children experience.
2. Covid-19 put digital technology at the heart of schooling for the first time— Technology has transformed the way virtually every part of society works. From how we bank to how we shop, technology is omnipresent in our day-to-day lives. Technology has a presence in schools but was still on the periphery of teaching and learning in majority of schools. The experience of the pandemic has catalyzed a re-evaluation of the role that technology could play in teaching and learning. The pandemic has demonstrated that there is a case for a balanced but bolder embrace of technology in the years to come.
3. Most parents want to continue to be more involved in education after the pandemic—Before the pandemic, parent involvement was largely defined as conferences, open houses, and engaging in end-of-term reports. Parents often feel intimidated by schools, particularly if they don’t understand the content their children are learning, or if they feel that schools are judgmental about their parenting. A recent poll found that a third of parents wanted more involvement in their child’s education after the lockdown.

### What do we want the “new normal” to look like?

## DATES TO KNOW

- APRIL 20TH—2ND PERIOD DRIVERS LIST DUE TO DAN—
- APRIL 30TH—1ST PERIOD RANDOM TESTS DUE
- AUGUST 13 & 14—4.O SUMMER WORKSHOP—MANDATORY TRAINING

## Fast Facts...Did You Know

Bees and caution tape have proven that black and yellow make an eye-catching color combo. But the black stripes on yellow school buses aren’t just for design.



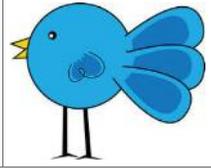
The bus’s color is called “National School Bus Glossy Yellow,” and it definitely was chosen to be eye-catching. In 1939, a group of engineers decided that particular hue was easiest to see during morning and evening bus rounds.

The metal “rub rails” that run along the sides and back of the bus function as an extra layer of protection for the thin walls of the vehicle. They help absorb the force of a collision and also prevent a car from impacting the whole side of the bus in a crash.

Rub rails are also positioned at specific spots. The lowest one is installed at floor level, the middle one corresponds to the bottom of the seats, and the top one usually matches the height of the top of the seats and/or the bottom of the window. This strategic placement could prove useful after a bad crash if the school bus doors and windows can’t be reached or opened. Rescue teams would have a better idea of where to cut into the sides of the bus, and they’d also be able to tell where the impact occurred. If it’s below the bottom rail—i.e. below the floor—bus passengers may have avoided the worst of the crash.



# APRIL 2021

| Sun                                                                                                                                                                                                                                | Mon           | Tue                                                  | Wed | Thu                           | Fri | Sat                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------|-----|-------------------------------|-----|---------------------------------------------------------------------------------------|
| <p><b>AFTER the last stop, before returning to the garage, pull over and walk through the bus THOROUGHLY...checking every seat for sleeping children. Walk the bus a second time once you have parked the bus after route.</b></p> |               |                                                      |     | 1                             | 2   | 3                                                                                     |
| 4                                                                                                                                                                                                                                  | 5<br>PAYROLL  | 6<br>PO LISTS DUE                                    | 7   | 8                             | 9   | 10                                                                                    |
| 11                                                                                                                                                                                                                                 | 12            | 13                                                   | 14  | 15<br>SCHOOL DIST.<br>BILLING | 16  | 17                                                                                    |
| 18                                                                                                                                                                                                                                 | 19<br>PAYROLL | 20<br><i>Driver Lists Due to Dan</i><br>PO LISTS DUE | 21  | 22                            | 23  | 24                                                                                    |
| 25                                                                                                                                                                                                                                 | 26            | 27                                                   | 28  | 29                            | 30  |                                                                                       |
|                                                                                                                                                 |               |                                                      |     |                               |     |  |